



**The
Charter
School**
limitless possibilities

www.charterschool.in



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WHO WE ARE

The Charter School is an initiative by the TRINS group of institutions, based in Trivandrum. We are fully committed to creating and nurturing a calm, stimulating and creative learning environment for your child, ensuring every step is taken to focus on their holistic development.

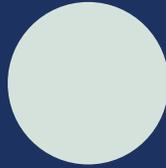
The Charter School fosters autonomous thinking and analytical skills in students, enabling them to be open to explore their own capabilities and pursue uncharted alternatives in life.

Equipped with a vast and varied array of cutting-edge technology in pedagogy and teaching methodologies, the Charter School promotes an all-round symmetrical development in children.

As we all know, **“Education is the key to unlocking the world.”** Here at Charter, our children discover limitless possibilities to unlock the world using their unique keys.

Welcome to the world of limitless possibilities!





OUR

VISION & MISSION

Driven by the motto, 'Learning is for Life', the TRINS Group of Institutions aims to empower young learners to be the next generation of global leaders with a lifelong passion for learning and caring.



CAMPUS

The school is nestled in an idyllic campus at Upper Kakkanad, easily accessible from all parts of Kochi city. The beautifully landscaped campus is a perfect blend of modern amenities and traditional aesthetics, in a serene nature-inspired surrounding. The infrastructure encompasses state-of-the-art smart classrooms, specialized indoor and outdoor sports facilities, a spacious, multi-purpose performance hall and swimming pool complex with a gallery view.

CBSE School Affiliation No.: 931311



1. January
2. February
3. March
4. April
5. May
6. June

Life *at* Charter

OUR VALUES

At The Charter School, our efforts are directed towards exploring and channelling the limitless possibilities within each child. Our core values strengthen our purpose and reflect in every aspect of our endeavour.



CHANNELLING CURIOSITY

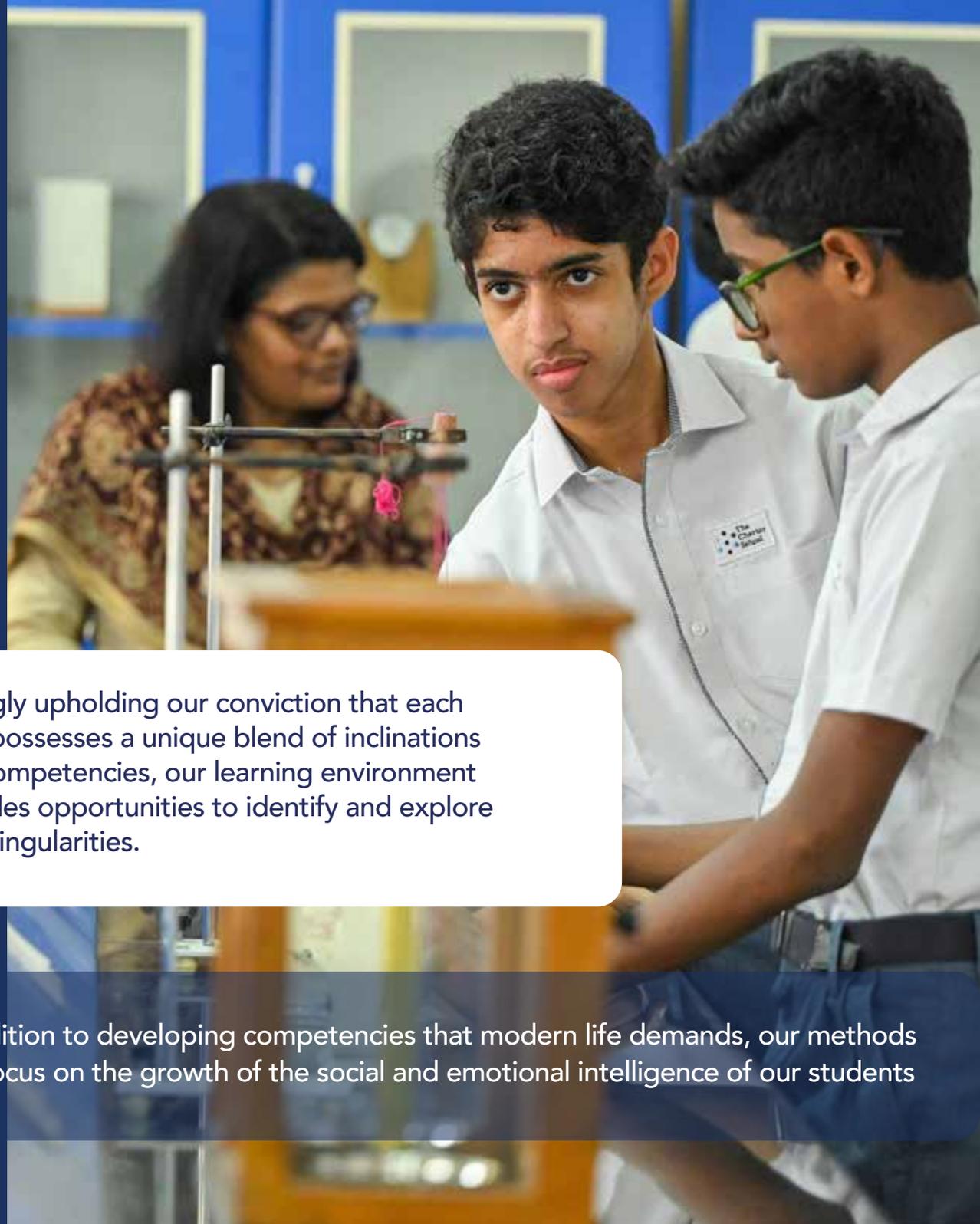
Our participative and interactive methodologies awaken inherent curiosities and make learning an engaging experience.

CELEBRATING UNIQUENESS

Strongly upholding our conviction that each child possesses a unique blend of inclinations and competencies, our learning environment provides opportunities to identify and explore such singularities.

DEVELOPING HOLISTICALLY

In addition to developing competencies that modern life demands, our methods also focus on the growth of the social and emotional intelligence of our students



THE CHARTER CURRICULUM DESIGN

The Charter School's innovative curriculum incorporates the best global practices into the CBSE framework.

- The primary purpose is to create and nurture the right environment for a child to bloom into an empowered individual and a responsible world citizen.
- It is specifically designed with a carefully planned set of academic and co-curricular educational experiences that empowers students to achieve the heights they dream to be in.
- It's unique in its blend of inventive thinking and apposite learning approaches.
- Continuous and reflective assessment within the curriculum framework successfully emphasizes the progress of every student.
- Equal opportunities provided to all students.

PRE-PRIMARY

- Inclusive play-based learning
- Fun-filled, age-appropriate activities and lessons
- Theme-based curriculum which ensures higher student engagement and motivation
- Featured focus on nature-observation, building blocks, recycling exercises, storytelling, role-play etc.
- Inclusion of play-based educative activities like Circle Time Activities, fun puzzles etc. which boost 21st century skills including creativity, critical thinking, social intelligence, communication skills and self-confidence in students.





PRIMARY

- A progressive pedagogy designed to promote a transdisciplinary, inquiry-based learning environment with a focus on collaborative learning.
- Incorporation of experiential learning through hands-on activities that improve cognitive understanding and encourage out-of-the-box thinking.
- Development of creativity, scientific temperament and critical thinking skills through fun-filled activities.
- Implementation of activities that help students showcase their abilities, boost confidence and presentation skills.
- Futuristic learning with the introduction of Robotics.

MIDDLE SCHOOL

- Seamless transition to the CBSE curriculum.
- Enquiry-driven, discovery-oriented, learner-centred, discussion-based pedagogy.
- Student-centred learning activities to strengthen reasoning, analytical and critical thinking skills.
- Focus on personal and emotional development.
- Higher skill-proficiency through multi-cultural activities.
- Introduction to Design Thinking and Innovation.
- Empowering the students by instigating them to deliberate, debate and delegate through Model United Nation conferences.



SECONDARY

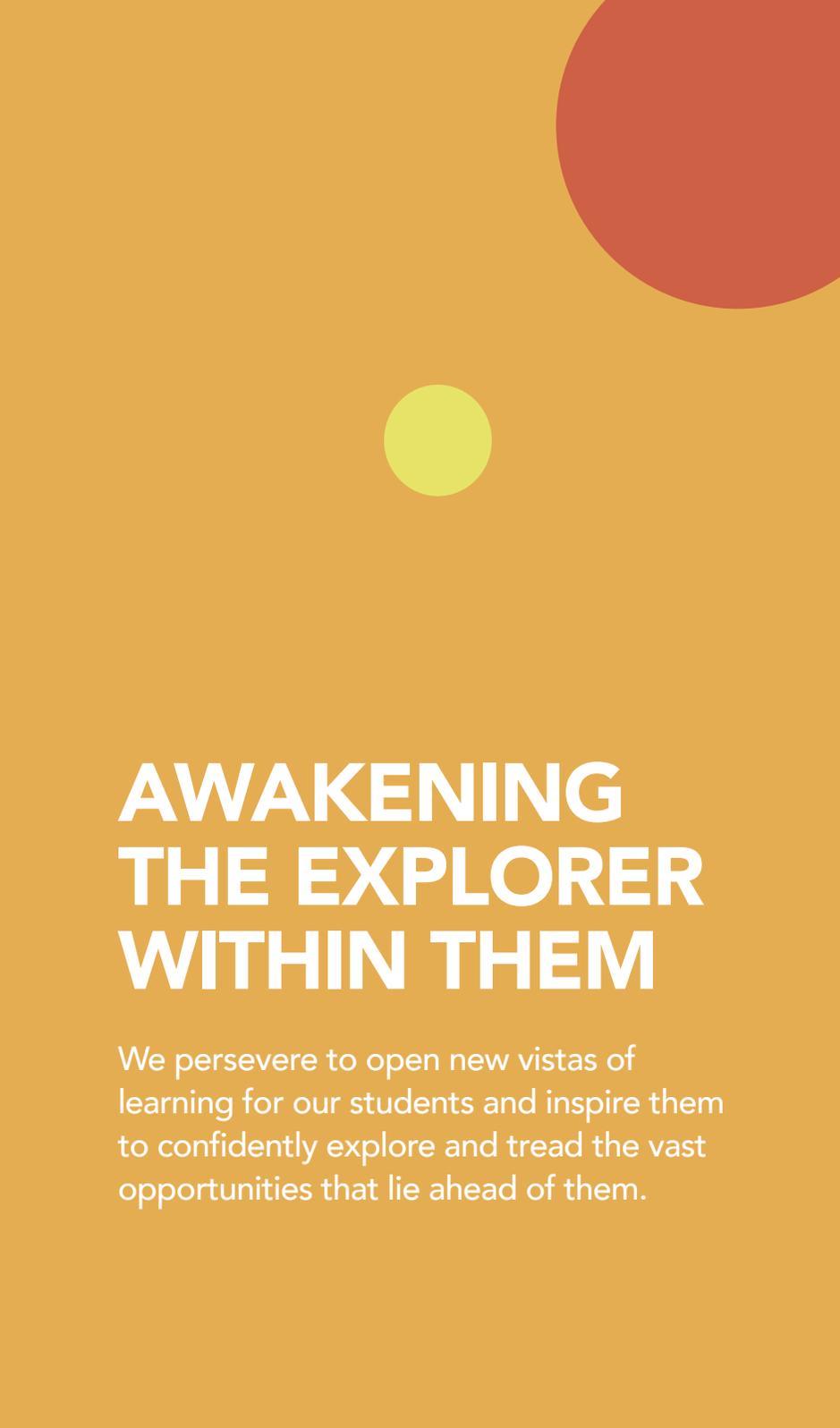
- Smooth academic progression through higher levels of education.
- Enquiry-driven, discovery-oriented, learner-centered and discussion-based pedagogy adopted.
- Student-centered learning activities to strengthen 21st century skills including reasoning, analytical and critical thinking skills.
- Focus on personal and emotional development.
- Higher skill-proficiency through multi-cultural activities.



INDIVIDUAL ATTENTION

At Charter, we believe that every child is unique and we endeavor to give them the individual attention needed to unlock and develop the immense talents that they possess.





AWAKENING THE EXPLORER WITHIN THEM

We persevere to open new vistas of learning for our students and inspire them to confidently explore and tread the vast opportunities that lie ahead of them.



CLASSROOMS

- Open, well-ventilated classrooms tailored to the academic standards of the relevant grades.
- Equipped with adaptive and new-gen teaching tools.
- Envisioned to encourage active learning.
- Flexible seating arrangements.



ACTIVITIES

A holistic balance of curricular, extracurricular and post school activities that unleash the potential of every child and encourage students to be the best version of themselves.

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- Specialized sessions on Art, Design, Music, Dance, Yoga, Social and Community Service.
 - Innovative Arithmetic skills development through Mental Math (Grades 1-4) and Vedic Math (Grades 5-8)
 - STREAM integrated learning
 - Critical thinking, Climate Action Project, Design Thinking, Financial Literacy, Entrepreneurship
 - Student well-being sessions
 - Higher Education & Career Guidance Sessions
 - Expert-talks by guest speakers.
 - Activity show-cases like SLC (Student-Led Conference) and Learning Expo



SPORTS OPPORTUNITIES:

- Fully functional, spacious indoor and outdoor sports facilities for sports: Kho-Kho, cricket, football, badminton, basketball, volleyball and tennis
- 3 swimming pools
- Facilities for yoga, aerobics, zumba, and freestyle dance
- Excellent coaches with a wealth of experience in moulding future sportspersons
- The sports programme offered by The Charter School is comprehensive, varied and multifaceted, where students' unique sporting personalities are developed and prepared for the future.

WORLD-CLASS INFRASTRUCTURE

**The Charter School fulfils
the very definition of global
standards for your child**

- World-class infrastructure and ultra-modern, open and interactive zones for both curricular and co-curricular enhancements.
- Swimming pool complex with a 25m 6-lane pool and a stunning viewing gallery.
- Well-appointed Composite Lab along with individual labs for Physics, Chemistry and Biology.
- 5-star kitchen facility for in-school two level dining area.
- State-of-the-art ICT lab equipped with the latest technology and software.
- A stunning 350-seat acoustically treated Performance Hall.
- Sports ground for Football, Basketball and Tennis.
- A magnificent 800-seat Multi-Purpose Hall with wooden flooring for Indoor Basketball and Badminton.

FACILITIES



Swimming Pools



Dining Area



Performance Hall



Indoor Sports Facility



LEADERSHIP TEAM



Mr. George M Thomas
Chairman

Mr. George M Thomas, a leading NRI businessman based in the Sultanate of Oman in the construction contracting space, with his passion to establish premier educational institutions to develop globally competitive potential in the future generation, is the force behind establishing Trivandrum International School, Asian School of Business, the chain of TRINS Early Learning Centres, The Charter School and Cochin International School.



Ms. Sapnu George
Executive Director

Ms. Sapnu George, cares deeply about the mission of inculcating a passion for lifelong learning and service in children, and providing them with the avenues to become well-rounded, global citizens. This is something for which her creativity and design thinking approach, from her training in architecture, hold her in good stead.

LEADERSHIP TEAM



Ms. Molly Cyril

The Academic Advisory

A visionary par excellence, Ms Molly Cyril with her rich 31 years of experience as a teacher, Principal and Administrator, set up the Charter School and closely oversaw its development for the past 6 years. She is continuing her journey with The Charter School as a member of the Advisory Board, continuously guiding the school and extending her pivotal advice in the academic, non-academic and administrative areas.



Ms. Priya Promod

Principal

Ms. Priya Promod's illustrious career spans over a period of 25 years in the field of education, with exposure and experience in both CBSE and CAIE curricula pan India. Her progressive and positive approach, openness to listen, understand and empathize, in addition to adept problem solving skills and ingenious management effectively empowers the team. She believes in empowering the young learners and building a strong school-parent partnership.



Ms. Sameera Basheer Kavapurayil

Vice Principal

Ms. Sameera, the spark of the team, comes equipped with a lot of positives. With her valuable experience in Charter as a teacher since its inception, she traversed up the career ladder as a Coordinator and now promoted as the Vice Principal.

She identifies herself as a lifelong learner and strongly believes that her role as an educator and facilitator, is to help her students discover the extraordinary treasures of knowledge at different points in their learning journey.

TEAM CHARTER

One of the greatest strengths of The Charter School is the cumulative experience as well as the energy and innovation our teachers display every single day. Imbibing the characteristics of the 21st century educator, each of our vibrant teachers don the role of a facilitator, contributor and integrator within the classroom.

The Faculty Professional Development Program (FPDP) ensures that our teachers are up-to-speed with the best practices in education.



The background of the image is a dense, repeating pattern of various human faces, rendered in a light blue, semi-transparent style. The faces are diverse in age, gender, and ethnicity, creating a sense of a large, inclusive community. The overall color palette is a solid, medium blue.

TESTIMONIALS



“My imagination about an online KG class drastically changed when Shravan started with his KG in charter school. The class was very interesting and Miss Ria made sure to interact with each and every one in the class. The fun Fridays, online expo, online celebration etc. was coordinated and executed fantastically by the teachers.

When offline classes started, like every parent I too was very worried as this was going to be Shravan’s first experience in a school atmosphere. The lockdown and covid had a huge impact on him as he didn’t get to mingle with kids of his age much. Getting up early in the morning, school bus travel, socially interacting with other students and eating food on his own were few of my major concerns. But to my surprise, he adjusted very well. He started loving his bus travels the most. Sometimes he would

insist on travelling by his bus, even though we were ready to drop him off to school. He started doing things on his own and became a totally different and responsible boy in school. His love for reading and the way of teaching made him a wonderful reader. Sometimes we are surprised by the way he reads a book which is far more advanced for his age. Fewer books to carry and lesser home works are also something I need to mention. The Charter School has been successful in striking an appropriate balance between academic and co curricular activities. Special thanks to his homeroom teacher Ms. Sherin, Shravan loves the way you teach. I am sure he is looking forward to the upcoming academic year to meet his friends and teachers. Thanks to The Charter School and all the teachers for their efforts in making these little ones learn and grow jovially”.

Ms Jisha Vinai

(Parent of Shravan Vinai)



“Having missed out on regular schooling due to the pandemic in the previous 2 years, as any parent, we had our share of concerns at the start of the academic year. Now at the end of this academic year and offline classes, we can confidently say that Charter school has been instrumental in moulding Nevin into a much better child. We would like to thank all the kindergarten teachers, special mention of Ms Sindhu, who understood him perfectly and encouraged his strengths and rectified his weak areas. Appreciate the efforts put in by the teachers to encourage academic and extra curricular activities in kids and to inculcate good moral values in them”.

Kind regards,

**Ms Sumitha Jacob &
Mr Manjit George**

(Parents of Nevin George Korah)



"Our association with The Charter School has been there for the last 6 years. The school infrastructure as promised has been built keeping the students long term interests in mind. The state of the art football turf has been designed so that there is no negative impact on the joints of the kids in the long run. Despite the natural hurdles like the recent pandemic, all these years there has never been a compromise in the educational pattern or the teaching methodology.

The dedication of teachers in putting forth their best is evident in the way concepts are taught. A practical approach, with activity-based learning is incorporated in their everyday teaching. Even during the online sessions the enthusiasm with which the teachers took the classes ensures the interest of the students. The extracurricular activities, sports, library sessions, guest speakers, field trips and many more ensure the kids

learn even while having fun. The camaraderie between the teachers and the students is what makes the school really special. True to the school's motto they encourage the kids and make them realise that there are "Limitless Possibilities".

**Dr Sruthi Kalavagunta &
Dr Praveen Reddy B**
(Parents of Advika & Adhrit Bayya Reddy)



"Kindergarten is an important phase in a child's life and we are grateful for the most amazing teachers who have made a positive and profound impact in Nia's life.

Ms Sheekha was Nia's homeroom teacher for K1 and she did a tremendous job of teaching kids the basics through the online mode. It was a difficult task as the young ones were

learning online but the way Ms Sheekha conducted her classes was commendable. Ms Sheekha was always ready to help out whenever Nia had difficulties and we are truly thankful for that.

Nia's offline schooling started in K2 and Ms Sindhu was her homeroom teacher. Ms. Sindhu is a remarkable teacher who has the ability to teach concepts that are easily understood by the young ones and also the genuine warmth and kindness, love and care she shows to all the kids in the class is truly commendable.

The young ones were introduced to a wide range of subjects including reading, writing, math, theme, art, craft and music. They also had brain gym sessions and fireless cooking classes. Nia makes energy balls which was taught during the cooking sessions once a week and has started teaching others how to make it. We thank Ms Sherin and her team for introducing a wide range of games and other activities in the afternoon. Special thanks to Ms Latha for instilling the love for yoga in a very young age. In addition to all these, focus was also given to developing social and emotional skills.

Children learn to share, take turns, work together and communicate effectively with others. They also develop a sense of independence and self confidence as they move towards grade 1.

We have seen significant improvement in Nia's academics and social skills and we are extremely proud of how she has blossomed. Thank you for giving her and the other kids a positive environment in school where students feel safe, supported, valued and also developed good relationships with their peers and teachers".

Ms Lakshmi & Mr Nikhil
(Parents of Nia Nikhil & Nikhitha Nikhil)





CBSE School Affiliation No.: 931311
An Initiative of **Trivandrum International School**

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